

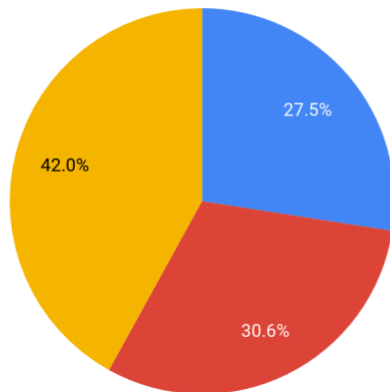
Survey data was collected during the timeframe of March 27 to April 3. 194 participants completed the survey.

Per survey data, 99% of survey participants (n=192) indicated that their districts are currently closed due to the Covid-19 outbreak with 1% (n=2) of participants indicating closures did not apply to them due to working in private practice.

Survey data indicated that the majority of districts anticipate reopening on April 27 or later if needed with a few districts aiming for students to return May 4. Some participants indicated they do not foresee their districts reopening this school year.

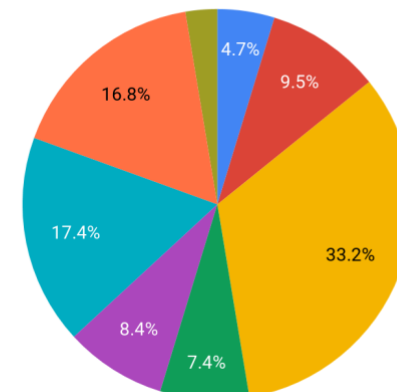
Respondents described their district as...

- Rural
- Urban
- Suburban



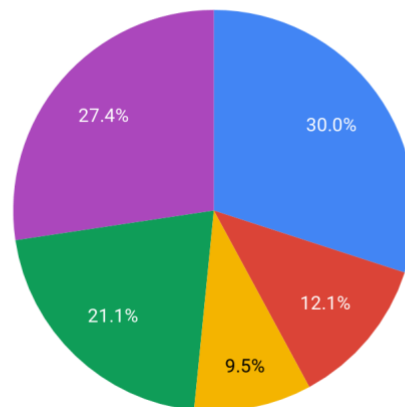
Respondent's TASP Region

- Northwest
- Southwest
- Mid-Cumberland
- South Central
- Upper Cumberland
- Southeast
- East TN
- First TN



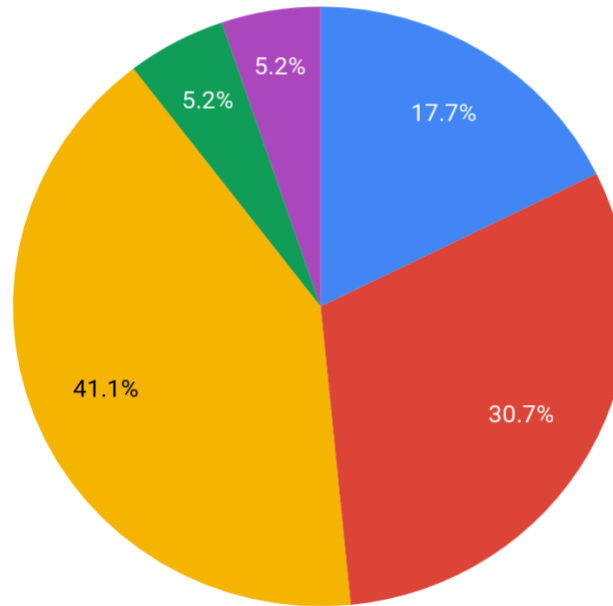
Number of school psychologist in your district...

- 1-5
- 6-10
- 11-30
- 31-50
- 50+



Building Access

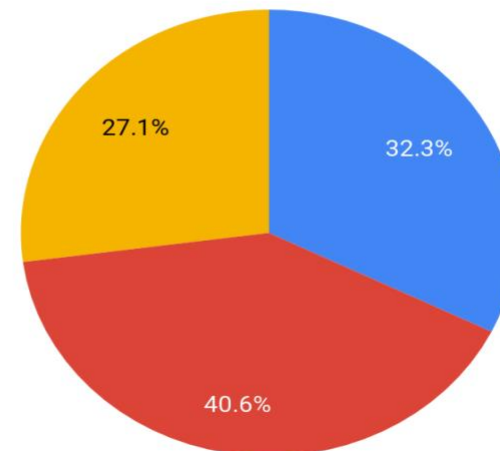
- I have full access to my building currently.
- I have limited access to my building currently.
- I was offered access at one time, but currently do not have access.
- I was offered access at one time, but was unable to go at the times offered.
- I was not offered access to my building and do not have my files/work computer.



Most respondents indicated they were offered access to their offices at least once and were about to access needed supplies.

I could benefit from resources on self-care related to mental health impacts of Covid-19...

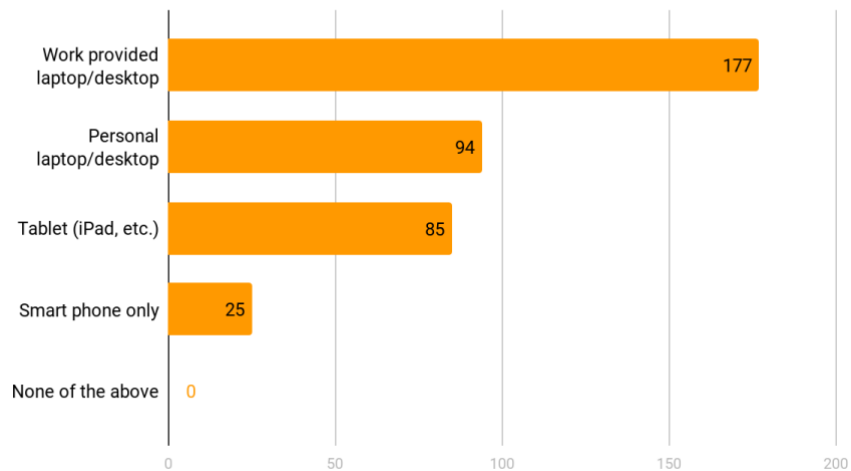
- Yes
- No
- Maybe



Most respondents felt they might benefit from additional resources related to self-care.

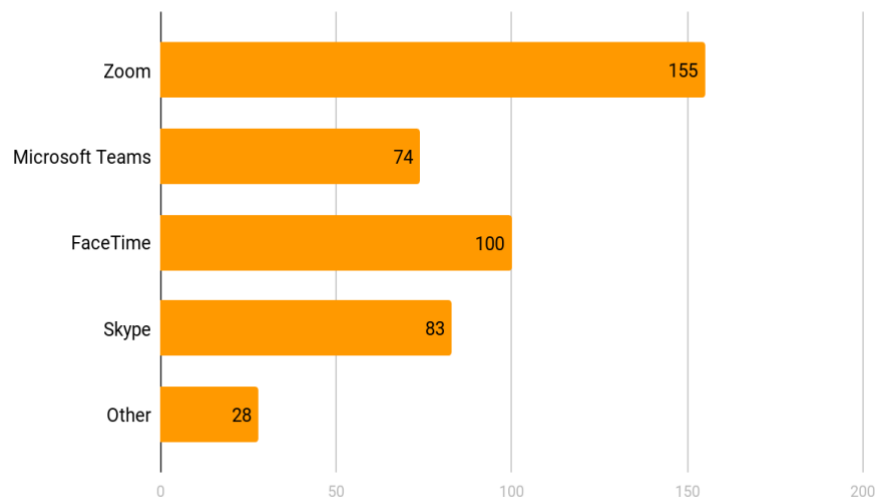
Survey indicates that some staff have limited access to computers and rely primarily on smart phones.

Access to technology (193 respondents)



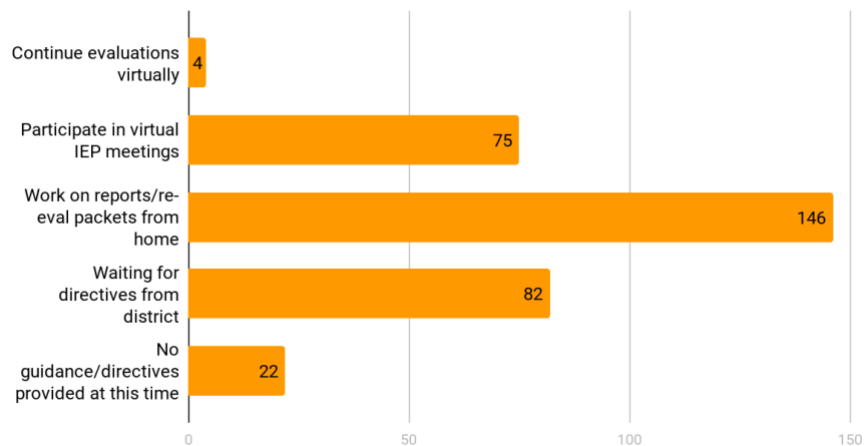
Most staff have access to a variety of video conferencing platforms

Video Conferencing Access (186 Respondents)



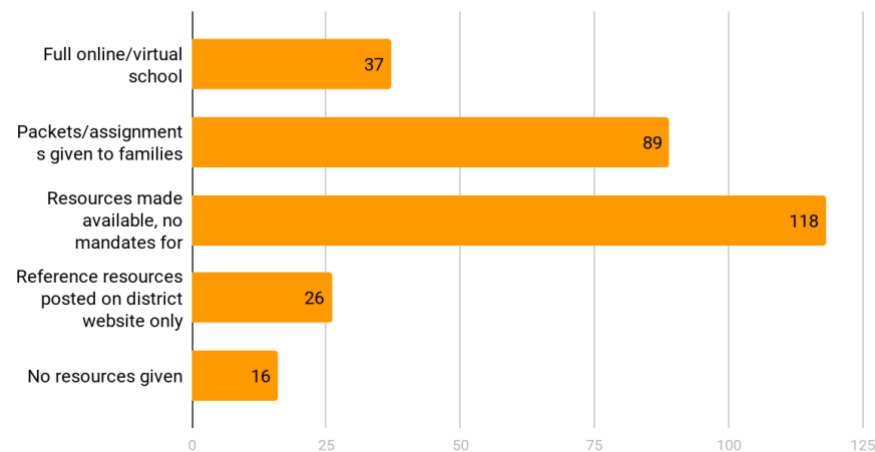
Districts vary, but as of March 27-April 3, most psychologists are primarily working from home on re-evaluation packets and writing already-completed assessment reports.

District Expectations (192 respondents)



Districts vary with respect to service delivery to families during COVID-19. Some districts are proceeding with fully online schooling, but most are primarily making resources available to families without formal schooling expectations.

District resources for families



Concerns regarding professional issues and Covid-19 school closures

